


Subject: Art Year: 1 Term: Summer 1	Half Termly Theme: Food and Drink Preparing for Adulthood thematic Overview: Being Heathy Drawing – Making My Mark Link to Prior Learning: Year 1 Autumn 1 Paint – Applying Paint Year 1 Autumn 2 Printing – Printing with different objects	
Context:	This is the first unit that pupils will experience with a focus on drawing. Throughout the paint and printing units earlier in the Year 1 curriculum pupils should have started to explore the concept of creating their own marks using a range of different resources and equipment. In this unit pupils will get to explore a variety of drawing resources and practice using these to make marks on different surfaces e.g. fingers in cornflour, chalk on dark card, crayons over sandpaper, pencil, coloured pencils, marker pens etc. It is important to consider pupils fine and gross motor development and their readiness for controlled mark making and pencil grip. Many pupils in Year 1 will still need significant opportunities to work on core stability and hand strength. Opportunities to use plasticine, playdough and putty, whilst not directly linked to drawing, will be extremely beneficial for this. Pupils will need plenty of space in order to accommodate their range of movements which will be on a large scale. Collaborative working with the occupational therapy department to ensure resources and activities meet pupils at their point of need is recommended.	
Knowledge <i>(Includes exploration opportunities for early learners – based on the 5 lenses of engagement)</i>	To know that there are different types of mark making tools To know that marks can be made on different surfaces To know that I need to take the lid off a pen/ marker	
Skills <i>Please see subject specific skills ladders for further detail and personalized skills</i>	All: To make scribble style marks in messy play using my finger tips Most: To hold a mark making tool with or without support to make a mark Some: To use a secure grip e.g palmer or pincer in order to make marks with control	
New Vocabulary:	draw, mark, scribble, fingers, pen, pencil, crayon, chalk, paper, hold	
Possible Adaptations:	<i>Mark making in messy play vs mark making with chunky tools vs mark making with narrow tools</i> <i>Mark making on a large scale vs on a smaller scale</i> <i>Adapting grip</i>	
Curriculum Links: e.g. National Curriculum /PfA/ Careers/ SMSC/ Financial Education/ Rights Respecting Schools	Links to occupational therapy targets and outcomes Links to early handwriting programme ABC Boom! Working towards National Curriculum “To use drawing ... to develop and share their ideas, experiences and imagination” Working towards Pre Key Stage Standard 1 Writing: “Draw lines or shapes on a small or a large scale (e.g. on paper, or in the air, or sand). Working towards National Curriculum Key Stage 1 writing – handwriting requirements	